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| **Topic 4: World War One**  **STUDENTS MUST KNOW:**  **Trench Warfare on the Western Front**   * How prepared was the British Army for war in 1914? * Recruitment * Why was the war not over by Christmas? * Movement to attrition   **The year 1915**   * The Naval War 1914-1915 * The war in the air 1914-1915 * Gallipoli and the BEF   **The war 1916**   * Conscription * The Battle of the Somme * BEF successes and failures 1916   - Lloyd George and the political situation  **The war 1917**   * The Battle of Arras * The Battle of Passhendaele * The Battle of Cambrai * The Battle of Ypres * The Aerial War   **1918 victory and crisis**   * The German Spring Offensive * The morale of the British soldier * Medical and surgical developments   **THIS WILL BE ASSESSED:  A number of knowledge tests will coincide with essay style questions** | **Topic 5: Aerial warfare and the impact of World War One at home**  **STUDENTS MUST KNOW:**  The war in the air   * The development of aerial reconnaissance * Aerial warfare development and strategy * Technology and the development of aerial warfare * The importance of aerial warfare in achieving victory   **The impact of World War One on Britain**   * DORA * The rise of the Labour Party * The impact of Ireland * Media and Propaganda * Opposition to the war * The economy including industry, unions and women * Food rationing and alcohol restrictions * Social impact including the lives of women, the class system and the wounded and injured.   **THIS WILL BE ASSESSED:  A number of knowledge tests will coincide with essay style questions** |  |

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| **The curriculum for this stage of students’ education has been designed to provide students with in-depth knowledge of a period of British political, social and economic history. The specific case study of Margaret Thatcher’s philosophy, policies and impact enables students to engage with differing historical interpretations before arriving at a justified conclusion.** | | |
| **TOPIC 1: The Wars with France**  **STUDENTS MUST KNOW:**  **The Peninsula War and the success of Wellington**   * The strengths and weaknesses of the British Army after1793 * The differing branches of the army * The Duke of York Reforms * The Military Situation 1793-1809 * Wellington’s role in the defeat of the French * The battles and outcomes of The Peninsula War   **The Royal Navy and The French Wars**   * Naval warfare and tactics in the eighteenth century * Working and living conditions in the Navy * The strengths and weaknesses of the Royal Navy * The Naval War 1793-1797 * The Battle of the Nile and the Baltic Threat * The Battle of Trafalgar * Nelson’s qualities and leadership * The threat from France 1806-1815   **The contribution of Britain to the war effort**   * Political support * Economic support * Industrial support and protest     **HOW THIS WILL BE ASSESSED: A number of knowledge tests will coincide with essay style questions.** | **Topic 2:** **The Crimean War.**  **STUDENTS MUST KNOW:**  **Key events in the war**   * The strengths and weaknesses of the British Army before the war * The Battle of Alma * The Battle of Balaclava * The Charge of the Light Brigade * The Siege of Sebastapol * The winter of 1855   **The impact of war reporting on the people of Britain**   * The impact of Roger Fenton’s photography * The impact of William Russell’s news reporting   **The effective and impact of Nightingale and Seacole**   * Available medical service in the Crimea * The Nightingale myth? * Seacole – ‘the real angel of mercy’?   **The outcomes of the war**   * Medical, army and civil service reform * The impact on nursing * The Paris Peace Treaty     **HOW THIS WILL BE ASSESSED:  A number of knowledge tests will coincide with essay style questions.** | **Topic 3:** The Second Boer War  **STUDENTS MUST KNOW:**  **The events of the war**   * The causes of The Boer War * The British Army 1899 – strengths and weaknesses * Events from the war 1899-September 1900 * Black Week * Leadership and tactics December 1899 * Lord Roberts and the ‘relief’   **Kitchener’s ‘scorched earth policy’ and concentration camps**   * Guerilla warfare * The effect and opinion of the camps * The scorched earth policy and its impact   **The impact of war on Britain**   * Political party reactions * Reactions from the press and the impact of reporting * Public support including religious, nationalist and socialist groups * Impact of war on the economy   **The consequences of The Boer War**   * Social reform in Britain * Political impacts and election * Army and Naval reform   **HOW THIS WILL BE ASSESSED:   A number of knowledge tests will coincide with essay style questions.** |