

Teaching Assistant Level 2
37 Hours per week
Term time +5 days (39 weeks)
Grade 3
Required as soon as possible

PERSON SPECIFICATION

Physical	A good attendance record. Candidates should have less than 4 absences in the last 6 months or not more than 10 days absence over the last 12 months prior to the closing date of the post. Any absences relating to a disability or any other incapacity will be viewed sympathetically and will be considered if fully explained. Due regard will be made to the need to make reasonable adjustments in line with the requirements of the Equality Act 2010. (This information will be obtained from successful candidate after conditional offer of employment has been made).
Qualifications	GCSE English and Maths at Grade C or above or equivalent.
Experience	Experience of working in a school setting (specialised provisions and secondary experience would be desirable). To have successfully supported students individually or groups. Have good communication and expressive skills. Experience of maintaining SEN records. Experience delivering interventions. Experience and knowledge of working with and contributing to the assess, plan, do review process for EHCP and SEN Support plans.
Training	Willing to attend any relevant training opportunities. Attendance to any recent training related to SEMH and SLCN would be desirable
Special Knowledge	Elements of the Secondary curriculum How to support children in literacy and numeracy; Supporting children within all four areas of need (How to support children who have complex SEMH or ASD needs would be desirable); How children learn and how to motivate them; The roles played by various adults in a child's education. Knowledge of nurture and nurture provisions would be desirable
Skills	Help professional staff to achieve their objectives; Model acceptable behaviour; Supervise and manage children, encourage good social skills and adhere to defined standards; Liaise and communicate effectively with others; Demonstrate good organisational skills; Work with an individual or a group; Reinforce teaching points during teacher input; Clear up misunderstandings and sort out misconceptions; Teach new concepts as agreed with the class teacher; Implement strategies for developing writing, reading, and number skills; Extend children's thinking skills; Assess children's understanding of text and reading skills; Assess children's understanding of maths concepts; Discuss with children their understanding of learning objectives; Suggest ways of developing their learning; Take an active involvement in planning;
Disposition	Calmness, Confidentiality, Empathy, Enthusiasm, Dedication, Flexibility, Initiative, Reliability, Ability to work in team and Ability to build good relationships with students and colleagues
Legal requirements	Enhanced DBS Check for Regulated Activity